



NACCTEP

Preparing Future Teachers Across America

**Day of Dialogue XI
Eastern Michigan
University**

October 28, 2011

nacctep.org



NACCTEP Introductions

Mary C. Belknap, Ph.D.

Jackson Community College

OUTCOMES FOR TODAY

- **NACCTEP** History, Mission and Goals
- Member Services
- Projects, Opportunities
- NSF ATE grants

NACCTEP HISTORY

National Association of Community College Teacher Education Programs (NACCTEP).

- Founded in 2002 in partnership with the League for Innovation in the Community College, Cerritos College, Maricopa Community Colleges, and the American Association of Community Colleges.
- Housed at the Maricopa Community Colleges in the National Center for Teacher Education.
- Over 400 members from 41 states and Canada.



NACCTEP MISSION

To promote the community college role in the recruitment, preparation, retention, and renewal of diverse early childhood and K-12 teachers and to advance quality teacher education programs in the community college.

NACCTEP GOALS

- Advocate for and represent at the national level the interests of community colleges in early childhood and K-12 teacher preparation.
- Promote programs, services, and activities to enhance the role and effectiveness of community college teacher education programs including professional development for pre-service and in-service PreK-12 teachers and community college teacher educators.
- Provide connections among community college professionals and others interested in teacher preparation.
- Provide resources for models of teacher education programs for community colleges involved in teacher preparation.

MEMBER SERVICES

- Advocacy
- Scholarship Program
- Online Resources
- Networking and Professional Development
- Publications

ADVOCACY

- Executive Board members meet annually with federal legislators and their staff members in Washington D.C. to advocate for the community college role in teacher education.
- Executive Board members and the Executive Director regularly present at national conferences, and collaborate with local and national educational partners.

SCHOLARSHIP PROGRAM

- Provides financial assistance to community college students studying to become teachers.
- Applicants must attend a NACCTEP member college.
- Two **\$1,000** awards are available.
- 2012-2013 applications due **April 20, 2012.**

ONLINE RESOURCES

NEWSLETTERS - A compilation of NACCTEP news regarding current membership, upcoming events, community college news and highlights, and conference information.

A place to spotlight your community college!

New Alerts – A resource for teacher education professionals, administrators, and students synthesizing up-to-date national information specifically affecting current teacher education initiatives.

NETWORKING & PROFESSIONAL DEVELOPMENT

- NACCTEP facilitates connections between community college teacher education programs and faculty.
- NACCTEP holds a national conference annually to promote the community college role in teacher preparation. Community college faculty and administrators, PreK-12 educators, business partners, educational organizations, and partners are encouraged to attend.

Jessica Lynch former
United States Army
and former Prisoner
of War is key note
conference speaker .



Leading the Way in Community College Teacher Education Programs

March 2-4, 2012 Philadelphia, Pennsylvania

NETWORKING & PROFESSIONAL DEVELOPMENT

CONTINUED

- NACCTEP, in partnership with the Maricopa Community Colleges and Educational Impact, has created an online faculty development program – Teaching Strategies to Super Charge Your College Classroom.
- This program provides an understanding of the teaching strategies needed to be successful as a community college classroom instructor.
- Topics include creating effective learning environments, designing an effective learning process, active learning strategies, and classroom assessment techniques. www.educationalimpact.com

2010 MEMBER PROFILE SURVEY

- The fourth iteration of the NACCTEP Member Profile Survey was conducted in 2010.
- The purpose of the **Member Profile** is to showcase teacher education programs at member colleges; identify state and national issues and trends; provide a resource for community colleges; assist NACCTEP in its advocacy efforts; and serve as a national data source for community college teacher education program information.
- Member institutions reported institutional characteristics, program and student profiles, enrollment and funding trends, and partnership efforts.

2010 MEMBER PROFILE SURVEY RESULTS

60% of member institutions participated

67% reported enrollment increases

48% reported funding decreases

39% reported that their funding remained the same

Most students in teacher education (**80%**) and early childhood programs (**92%**) are female

60% of teacher education students are 20-40 years old, **14%** are over 40, and **26%** are under the age of 20

2010 MEMBER PROFILE SURVEY RESULTS CONTINUED

98% partner with PreK-12 schools

96% collaborate with four-year institutions

83% have field placement agreements

60% offer dual credit course opportunities

65% reported the existence of a *statewide* associate's degree specific to early childhood and/or teacher education

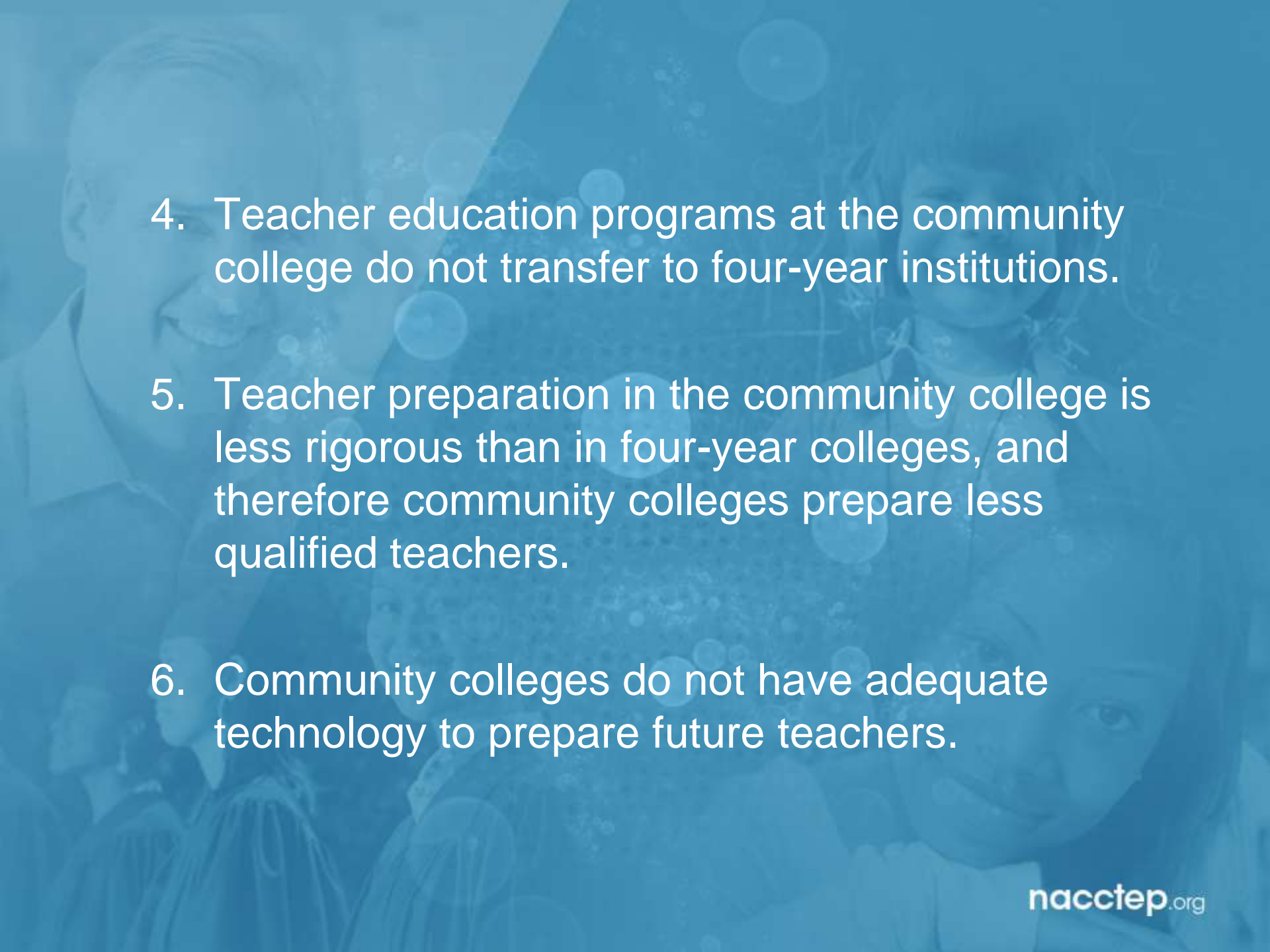
84% reported an associate's degree specific to early childhood or teacher education that transfers to one or some of the four-year institutions in their state

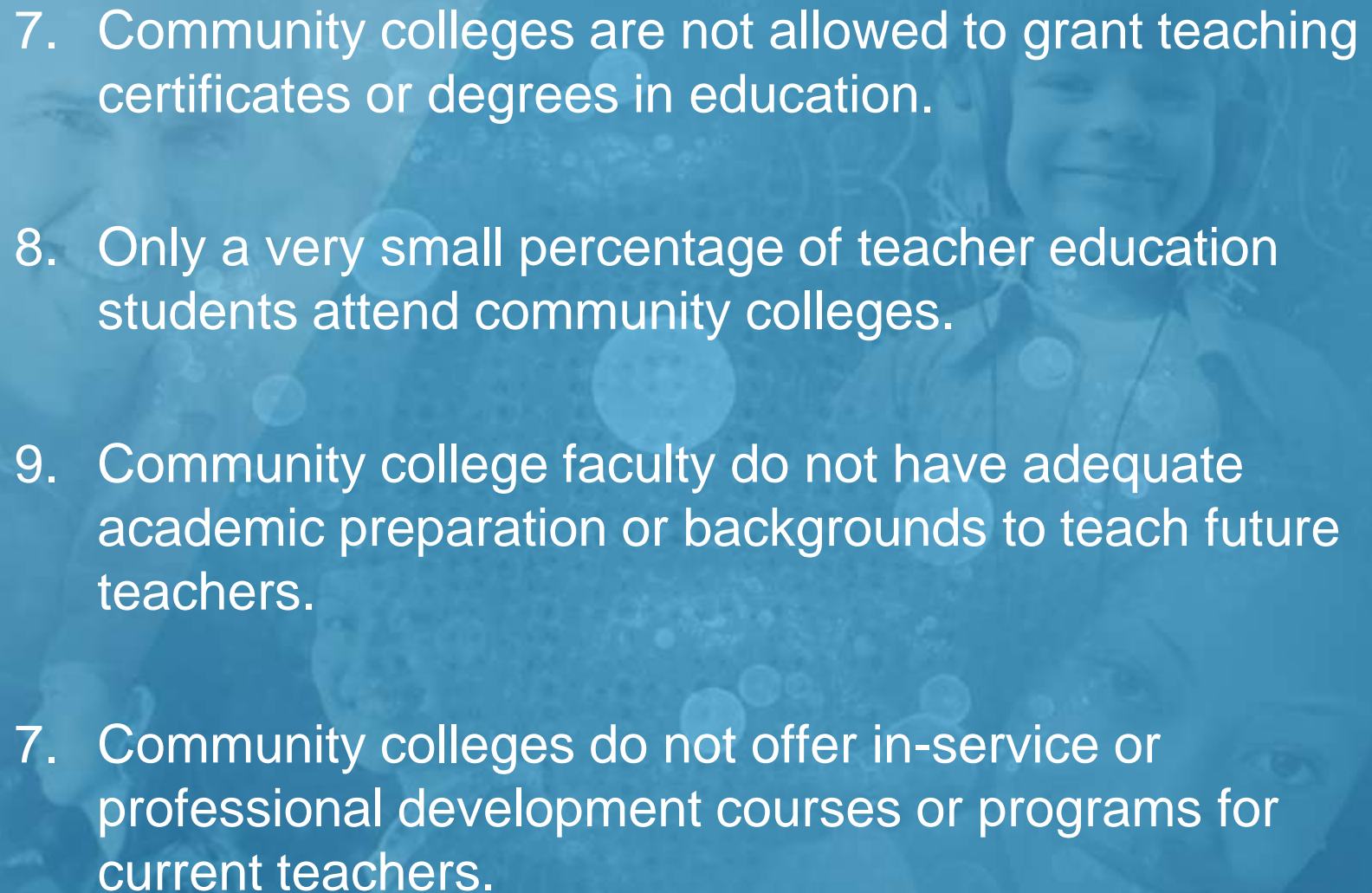
MYTHS BROCHURE

- In 2006, NACCTEP created the *10 Myths & Realities About Community College Teacher Education Programs* brochure in an effort to dispel any misperceptions individuals may have about the community college role in teacher education.
- The *10 Myths & Realities* brochure was updated in 2009.
- This brochure can be used as an informational tool for future educators, current PreK-12 educators, NACCTEP members, and partner organizations.

10 Myths & Realities About Community College Teacher Education Programs

1. Community colleges do not play a role in the preparation of teachers.
2. Community college teacher education programs have been in existence for only a few years.
3. Future teachers cannot complete their post-baccalaureate education at a community college.

- 
4. Teacher education programs at the community college do not transfer to four-year institutions.
 5. Teacher preparation in the community college is less rigorous than in four-year colleges, and therefore community colleges prepare less qualified teachers.
 6. Community colleges do not have adequate technology to prepare future teachers.

- 
7. Community colleges are not allowed to grant teaching certificates or degrees in education.
 8. Only a very small percentage of teacher education students attend community colleges.
 9. Community college faculty do not have adequate academic preparation or backgrounds to teach future teachers.
 7. Community colleges do not offer in-service or professional development courses or programs for current teachers.

EXECUTIVE BOARD NOMINATIONS

Executive Board members must be a member of NACCTEP, active in teacher education, and have institutional support to serve for the term of office. The NACCTEP operating procedures include a description of the duties for each position. Elections are held each spring.

EXECUTIVE BOARD



President
Dr. Mary Belknap
Jackson, Michigan



Past President
Dr. Jerry Pinsel
Baton Rouge, Louisiana



President Elect
Dr. Cynthia S. Kelley
Parkersburg, West Virginia



Treasurer
Dr. Sophia Marshall
Jackson, Mississippi



Secretary
Dr. Janet Johnson
Tempe, Arizona



Member at Large
Dr. Tawn Hauptli
Mesa, Arizona



Member at Large
Dr. Julie Bilz
Columbus, Indiana



Member at Large
Dr. Sarah Church
Bronx, New York



Member at Large
Ms. Irene Den Bleyker
Gallup, New Mexico



Ex Officio
Dr. Maria Harper-Marinick
Tempe, Arizona



Member at Large
Dr. Carol Franklin
Parma, Ohio



Student Board Member
Mr. Robert J. Lombrana
Jackson, Michigan



Executive Director
Mr. Ray Ostos
Tempe, Az



Find us on facebook



Follow us on twitter



nacctep.org