



National Council for Accreditation of Teacher Education



The Standard of Excellence
In Teacher Preparation

*An accrediting body for
schools, colleges, and
departments of education
recognized by the U.S.
Department of Education and
the Commission on Higher
Education Accreditation*

IMPROVEMENT

of teacher performance through quality
teacher preparation

ACCOUNTABILITY

to children, their parents, and the
public at-large for quality teacher
preparation

NCATE Standards

- **Candidate Performance**
 - Candidate Knowledge, Skills, & Dispositions
 - Assessment System and Unit Evaluation
- **Unit Capacity**
 - Field Experiences and Clinical Practice
 - Diversity
 - Faculty Qualifications, Performance, and Development
 - Unit Governance and Resources

Standards:

1. Candidate Knowledge, Skills and Professional Dispositions
2. Assessment System and Unit Evaluation
3. Field Experiences and Clinical Practice
4. Diversity
5. Faculty Qualifications, Performance and Development
6. Unit Governance and Resources

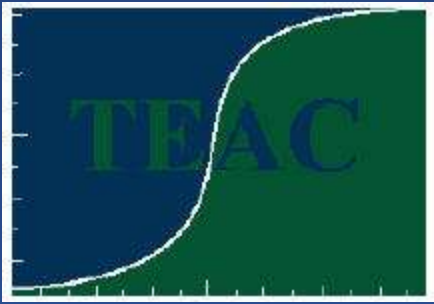
Content Knowledge for Teacher Candidates

(Initial and Continuing Preparation of Teachers)

Unacceptable	Acceptable	Target
<p>Teacher candidates have inadequate knowledge of subject matter that they plan to teach as shown by their inability to give examples of important principles or concepts delineated in professional, state, and institutional standards.</p> <p>Fewer than 80 percent of the unit's program completers pass the academic content examinations in states that require such examinations for licensure.</p>	<p>Teacher candidates know the subject matter that they plan to teach as shown by their ability to explain important principles and concepts delineated in professional, state, and institutional standards. Eighty percent or more of the unit's program completers pass the academic content examinations in states that require such examinations for licensure.</p>	<p>Teacher candidates have in-depth knowledge of the subject matter that they plan to teach as described in professional, state, and institutional standards. They demonstrate their knowledge through inquiry, critical analysis, and synthesis of the subject. All program completers pass the academic content area examinations in states that require such examinations for licensure.</p>

NCATE Institutions in Michigan

- Andrews University
Concordia University
Eastern Michigan University
- Grand Valley State University
Madonna University
Saginaw Valley State University
Western Michigan University



Teacher Education Accreditation Council

Principles and Standards for Teacher Education Programs

**1.0 QUALITY PRINCIPLE I: Evidence of
candidate learning**

**2.0 QUALITY PRINCIPLE II: Evidence of faculty
learning and inquiry**

**3.0 QUALITY PRINCIPLE III: Evidence of
institutional commitment and capacity for
program quality**
(See Handout on Subareas)

Currently TEAC Accredited Institutions

Albion College

Central Michigan University

Michigan State University

Northern Michigan University

Oakland University

Spring Arbor University

University of Michigan AA

Council for the Accreditation
of Educator Preparation
(CAEP).